



YEAR 2 CURRICULUM MAP

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Performance		Nativity Performance			Class Assembly	
Global Theme	Power and Governance	Social Justice and Equality	Identity and Diversity	Human Rights	Sustainable Development	Peace and Conflict
Positive Role Model	Usain Bolt	Steve Fossett	Ellie Simmonds	Nick Park	Greta Thunberg	Mae Jemison
Curriculum Weeks	Black History Month			Book Week	Science Week	
Trip or Workshop	Tower of London & Fire Fire Workshop		Hertfordshire Zoo		Synagogue Visit	
English: Core Texts and Genres	Spells by Emily Gravett - Character description - Instructions Great Fire of London by Emma Adams - Recount - Diary entry	One Day on our Blue Planet: In the Savannah by Ella Bailey - Non-chronological report - Poetry - Instructions The Day the Crayons Quit by Ella Bailey - Letters - Narrative	Leaf by Sandra Dieckmann - Setting description - Persuasive writing Rosa Parks by Lisbeth Kaiser - Diary writing - Letters	Gregory Cool by Caroline Binch - Setting description - Character description - Postcards Fantastically Great Women Who Worked Wonders by Kate Pankhurst - Information text	Lila and the Secret of Rain by David Conway - Narrative - Poetry We Travel So Far by Laura Knowels - Non-chronological report - Poetry	Tuesday by David Weisner - Narrative - Newspaper report A Planet full of Plastic by Neal Layton - Persuasive writing - Information text
Maths	Number: Place Value - Count objects to 100 and read and write numbers in numerals and words. - Represent numbers to 100. - Tens and ones with a part whole model. - Tens and ones using addition. - Use a place value chart. - Compare objects. - Compare numbers. - Order objects and numbers. - Count in 3's Number: Addition and Subtraction - Addition and subtraction bonds to 20. - Bonds to 100 (tens). - 10 more and 10 less. - Add and subtract 10s. - Add and subtract 2-digit	Measurement: Money - Count money – notes and coins - Select money. - Make the same amount. - Compare money. - Find the total. - Find the difference. - Find change. - Two-step problems. Number: Multiplication and Division - Recognise equal groups. - Redistribute from unequal to equal groups - Add equal groups - Multiplication sentences using the x symbol - Use arrays - 2, 5 and 10 times table	Number: Multiplication and Division - Sharing and grouping - Divide by 2 - Odd and even numbers - Divide by 5 - Divide by 10 Statistics - Make tally charts. - Draw and interpret pictograms. - Block diagrams. Geometry: Properties of Shape - Recognise 2D and 3D shapes. - Make 2D and 3D shapes - - Count sides and vertices on 2D shapes. - Draw 2D shapes. - Lines of symmetry. - Sort 2D shapes.	Number: Fractions - Make equal parts. - Recognise and find half. - Recognise and find a quarter. - Recognise and find a third. - Unit and non-unit fractions. - Equivalence of $\frac{1}{2}$ and $\frac{2}{4}$. - Find three quarters. - Count in fractions. Measurement: Length and Height - Measure length in cm and m. - Compare and order lengths. - Four operations with lengths. - Problem solving with lengths	Geometry: Position and Direction - Describing movement. - Describing turns. - Describing movement and turns. - Making patterns with shapes. Number: Problem Solving - Identifying relevant information, sorting, classifying and sequencing, analysing results and relationships Measurement: Time - O'clock and half past. - Quarter past and quarter to. - Telling time to 5 minutes. - Minutes in an hour, hours in a day. - Find durations of time. Compare durations of time.	Measurement: Mass, Capacity and Temperature - Compare mass. - Measure mass in grams and kilograms. - Compare capacity. - Millilitres. - Litres. - Temperature. Investigations - Give reasons for opinions, make deductions to explain thinking

	and 1-digit number – crossing ten. - Add two 2-digit numbers – crossing and not crossing ten - Subtract a 2-digit number from a 2-digit number – crossing and not crossing ten. - Bonds to 100 - Add three 1-digit numbers.		- Make patterns with 2D shapes. - Count faces, edges and vertices on 3D shapes. - Sort 3D shapes. - Make patterns with 3D shapes.			
Science	What Do We Need to Survive? - Basic needs of animals and humans - Animals and humans have offspring which grow into adults	What are Habitats? - Habitats provide basic needs - Identify plants and animals in their habitats - Food chains		Which Materials are Used in Everyday Objects? - Properties of materials - Suitability of materials for specific objects	Can Materials be Changed? - Applying forces to materials - Inventors of new materials	What Do Plants Need to Grow? - Seeds and bulbs grow into plants - Conditions needed for growth
History and Geography	Why Did the Fire of London Spread? - Causes - Evidence - Mapping of London - Changes since the fire	Who Were the First Female Aviators? - Amy Johnson and Bessie Coleman - Mapping continents, seas, oceans and climate zones - Transport changes over time	Could a Penguin Live With Me? - Habitats - Hot and cold climates - Polar regions	What Will the Weather be Like Today? - Climate zones - Seasons - Collecting data	Are All Houses the Same Across the World? - Climate zones - Features of different countries - Comparison of UK to other countries	How Have Houses Changed Over Time? - Different types of houses in the UK - Period houses - Features of houses
RE	What is real? Who is God to Sanatanis (Hindus)? - The belief in one God in many different forms	Where do we come from? Why do Sanatanis (Hindus) use symbols? - Symbols in the creation story	How do we know? Is Shabbat important to Jewish children? - The creation story	What is our situation? How important is it to Christians that Jesus came back to life after his crucifixion? - The resurrection of Jesus at easter	What is our goal? Does visiting the synagogue help Jewish children feel closer to God? - The synagogue as a place of worship and community	How do we get there? How Important is the Prophet Muhammad to Muslims? - Important events in Muhammad's life
Art and DT	Art - Drawing - Understanding Tone and Texture What is an observational drawing? - Explore drawing techniques using a range of materials - Develop tonal shading skills	DT - How Do You Make a Moving Picture? - Sliders and levers - Still life	Art - Craft and Design - Map it Out How can I create a map? - Develop a drawing into 3D artwork - Experiment with a craft technique to develop an idea	DT - What Can You Put in a Fruit Salad? - Food hygiene - Using simple utensils - Healthy eating	Art - Painting - Life in Colour How do you create a collage? - Develop knowledge of colour mixing - Create texture with paint - Based on artwork by Romare Bearden	DT - How Do You Make a Glove Puppet? - Create templates and patterns - Simple sewing

	- Use tone and texture to create an observational drawing					
PE	Tag Rugby Dance - Fire of London	Hockey Dance - Construction	Cheerleading Dance - Samba	Basketball Dance - Weather	Athletics Dance - Wizard of Oz	Tri Golf/Ultimate Frisbee Dance - Space
Music	What Are Action Songs? - Call and response songs	Songs for Nativity Performance	How Does Pitch Change? - Playing a range of pitched instruments	How Does Rhythm Change? - Rhythmic notation - Composing	What is a Melody? - Melodic accompaniment	What is the Difference Between Beat and Rhythm? - Exploring different compositions
Computing	Where is Technology Used? - Common uses of IT - IT at home and public places	What is Digital Photography? - Using a range of devices - Image editing	How Can You Create Music on a Device? - Musical patterns - Composing	How Can We Display Data? - Collecting information - Pictograms	How Can I Make a Robot Move? - Algorithms and programing	How Do I Create a Quiz? - Designing questions - Algorithms
PHSE and RSE	Who Am I and How Do I Fit? - Rewards and consequences	How Can We Show Respect For Similarities and Differences? - Gender stereotypes - Differences between us	How Do We Achieve Our Goals and Aspirations? - Working with others	How Do We Keep Ourselves Safe and Healthy? - Stress and relaxation - Healthy foods	How Do We Build Healthy, Positive Relationships? - Dealing with conflict - People who help me	How Do We Cope Positively With Change? - Life cycles - Physical differences between boys and girls